



Curriculum

Refugee Education Initiatives 2







INTRODUCTION TO THE PROGRAMME

What is it about?

Historically, displaced groups face difficulties entering into tertiary education because of a number of structural factors, such as local language knowledge, financial constraints, degree (mis)recognition. In a number of countries, refugees and asylum-seekers sorely lack support networks. OLIve is a set of programmes, which aims to provide a bridge to tertiary education.

The Concept

Olive Youth is a new tailor-made programme for younger people from the age of 16, who are of refugee or asylum-seeking status. The programme is free of charge, and offers a special series of seminars designed for young people who are interested in engaging in activities aimed at future Higher Education access, local integration through education and setting standards to build their own future professional course of action. The programme is aimed at preparing young Olive participants for the Austrian academic system, by improving communication and leadership skills for youth. The participants are offered opportunities to work on academic self-improvement.

The Programme

Olive youth features talks by academics, researchers, University Professors, and professionals from diverse areas. It offers participants the opportunity to engage in current discussions and practical activities, reflect and share. By doing so, we believe participants will be better equipped in order to set achievable academic and professional goals, for now and the future, in their host country. With this aim, participants are provided with topics such as the legal environment in Austria and European Union, youth rights, including rights of youth with refugee and asylum-seeking background, public speaking, job interviewing, CV clinics, and other topics.

The Seminars

The seminars and activities will be offered within the main programme of the New Olive Programme, cycle 2 starting on October 3, 2019. Olive Youth participants may join the core Olive programme in addition to the tailor-made seminars, in particular:academic language courses in German and English and academic lectures, as well as labs such as advocacy and photography.

Who can take part?

All Adolescents with refugee, asylum-seeking and/or with subsidiary protection status in Austria or another country of the European Economic Area (EEA) who have an interest in pursuing University study.

Funding

The programme is funded by Erasmus+ Programme of the European Commission and led by Univ.-Prof. Dr. Katharine Sarikakis, Chair of the Media Governance and Industries Research Lab at the Department of Communication of the University of Vienna and Jean Monnet European Centre of Excellence. Olive (REIs1), which ran between 2016 and 2019, started with CEU – Central European University, (Hungary), University of East London (UK) and University of Vienna (Austria). Olive (REIs2), running from 2019 on, added more partners: the Open Education Limited (Budapest), the Aristotle University of Thessaloniki (Greece) and the Bard College Berlin (Germany).

The central Olive website for more information is: www.refugeeeducationinitiatives.org

Olive is part of the Third Mission set of projects of the University of Vienna with focus on social engagement. This refers to the targeted use of University knowledge to tackle the manifold societal challenges







STRUCTURE

The OLIve program is available on site, but due to the COVID-19 measures it moved to online platform as

- a. Synchronous modus operandi for the courses OLIve Women, Academic English, Academic German, Tuesdays. Photography is also offered as a synchronous (real time) course.
- b. Asynchronous modus operandi for all other courses offered: Advocacy, Creative, Academic Lecture. All learning materials are available for the participants so that they can work at their own pace.
 - 12-week programme, Saturdays, minimum of 5 hours
 - Up to 50 students per cycle
 - English and German courses
 - Academic lectures with mini seminars in small groups
 - Advocacy and Creative Skill Lectures (optional)
 - Tutorials in groups for academic, professional and academic skills
 - University experts, language teachers, University of Vienna students, female and male tutors
 - Additional excursions and other activities subject to availability.

The students take three different strands of classes each week:

Language module: Academic English and German – 2,5 hours per week

Academic lecture and mini seminar – 1,5 hour per week

Special Skills Tutorials – 2 hours per week

Students are able to choose out of the provided tutorials.

| MODEL DAY | |
|-------------|------------------------------|
| 09:00-10.30 | English |
| 10:30-11.30 | German |
| Lunch break | |
| | A 1 . 1 . 1 |
| 12:15-13:00 | Academic Lecture |
| 13:00-13:45 | Discussion on the Lecture |
| Break | |
| 14:00-16:00 | Advocacy & Creative skills |







LANGUAGE MODULES

ENGLISH

What is it about?

The scientific community of all disciplines communicates mostly in English; therefore many key-texts are written in English. To be able to study at a University in Europe speaking English and understanding the terminology of the subject is an important skill. There will be 5 different groups to allow all students to improve their skills starting from their own level.

What do you learn?

Specific courses in academic writing, reading and speaking English. You will receive a certificate of your course and will be trained to be ready to do a certificate relevant for your entry to the university.

Sessions: 10 times 1,5hrs in small groups

GERMAN

What is it about?

The knowledge of the German language is essential for following the courses but also studying at the university. The levels of the participants speaking German will vary eventually from eachother. Therefor a small test in the beginning of the course will help to evaluate their German skill. Upon the evaluation course participants will have a customized curriculum teaching them proficient German and improve their skills in reading, writing and speaking. Articles and texts will be provided in academic German to foster the vocabulary and learn the terminology of the subject.

What do you learn?

Specific courses in academic writing, reading and speaking German. You will receive a certificate of your course and will be trained to be ready to do a certificate relevant for your entry to the university.

Sessions: 12 times each 1 hour.

ACADEMIC LECTURES

What is it about?

Academic lectures are the core of the programme including discussions on current issues. Experts from the University of Vienna mostly social sciences – but not only will give introductions to timely and relevant topics. In each cycle, the lectures will address a different main theme.

What do you learn?

Introduction to relevant topics and discussion with other participants and students of the University of Vienna in a mini seminar format.

Sessions: 10 times 1,5h – 45 minutes lecture and 45 minutes discussion in small groups







SPECIAL WORKSHOPS

What is it about?

Career planning and choosing the subject of interest play an important role in academic life. In this module students will have an insight into different ways topresent their skills by successfully writing a CV and an application and 'dos and don'ts' of job interviews.

What do you learn?

Writing your application material and preparation for job interviews

Sessions:

3 times 2 hrs in groups of max. 25

The aim of the tutorial is to explore different types of presentation techniques and their application to diverse situations. In a peer environment, the participants will be encouraged to test the techniques and to make short presentations to Olive participants. The course will be bilingual (EN/ DE); the participants can choose a presentation technique, the language and a topic of their interest.











SYLLABUS







YOUTH LECTURES

Die Europäische Union

Bakk. Lucas Intering

COURSE DESCRIPTION: Die Lehreinheit bietet einen Überblick über die Geschichte, Aufbau und Struktur der Europäischen Union. Es wird auf die Institutionen, Verträge, Wertegerüst und Ziele der EuropäischenUnion eingegangen.

OBJECTIVES: As a result of this course, you will be able to know about

- Geschichte der Europäischen Union
- Verträge der Europäischen Union
- Grundsätze der Europäischen Union
- Ziele und Werte der Europäischen Union
- Institutionen der Europäischen Union

QUESTIONS:

- Was sind die Ziele und Werte der EU?
- Welche Verträge gelten in der EU?
- Was sind die vier Freiheiten der EU?
- Wo sind die Sitze der Institutionen welche Funktion erfüllen Sie?

TEXTS AND RESOURCES:

Parliamentary (2020). Die Europäische Union (EU). https://www.parlament.gv.at/PERK/PE/EU/ Europa.eu.(2020). Ziele und Werte der EU. https://europa.eu/european-union/about-eu/eu-in-brief de

Parlamentsdirektion (2020). Die EU zum anfassen. https://www.demokratiewebstatt.at/wissen/die-eu-zum-anfassen

Parlamentsdirektion (2020) Die EU und du! https://www.demokratiewebstatt.at/thema/europa/die-eu-und-du/

Rat der Europäischen Union (2020). Die Europäische Union. Zahlen und Fakten. https://www.consilium.europa.eu/media/29674/gc0616198den.pdf







Österreichisches Sozialsystem

Bakk. Lucas Intering

COURSE DESCRIPTION: Der Kurs bietet einen Überblick über das Österreischische Sozialsystem. Es geht auf die Anfänge, Entwicklung und Aufbau des österreichsichen Wohlfahrtsstaates ein. Der Kurs ist unterteilt in die Kategorien Leistungen, Sozialpolitik, Gesundheitswesen und Bildungswesen.

OBJECTIVES: As a result of this course, you will be able to know about:

- Entwicklung des österreichischen Sozialsystems
- Leistungen des Sozialstaates
- Modelle von Wohlfahrtsstaaten
- Gesundheitswesen in Österreich
- Bildungswesen in Österreich

QUESTIONS:

- Welche Typen von Ausbildung gibt es?
- Welche Leistungen kann man beanspruchen?
- Was ist das Ziel der Sozialpolitik in Österreich und EU?
- Welches Sozialmodell gilt in Österreich?

TEXTS AND RESOURCES:

 Federal Cancellary (2020). Institutionalisierung der Frauenbewegung/ Institutionalization of thewomen's movement. https://www.bundeskanzleramt.gv.at/agenda/frauen-und- gleichstellung/ueber-diesektion.html







Das politische System in Österreich

Bakk. Lucas Intering

COURSE DESCRIPTION: Der Kurs bietet einen Überblick über das politische System in Österreich. Es wirdauf die verschiedenen Ebenen und Instanzen des politischen Systems in Österreich eingegangen. Die Funktionen des Bundes, Landes, Gemeinden, Parlaments und Präsidenten werden näher erläutert.

OBJECTIVES: As a result of this course, you will be able to know about:

- Kompetenzen der verschiedenen Ebenen
- Mehrparteiensystem Österreichs
- Gewaltenteilung in Österreich
- Funktion des Bundespräsidenten
- Bildung der Bundesregierung
- Phasen des Gesetzgebungsprozesses

QUESTIONS:

- Was sind die Grundprinzipien der Bundesverfassung?
- Wieviele Gewalten gibt es in einem Staat?
- Was bedeutet Supranationalität?
- Wie heißen die zwei Kammern im Parlament?

TEXTS AND RESOURCES:

- Parlament (2020). Bundesverfassung und Parlament. https://www.parlament.gv.at/PERK/VERF/BVGPARL/
- Parlament (2020). Grundprinzipien der Bundesverfassung. https://www.parlament.gv.at/PERK/VERF/GRUND/index.shtml
- Parlamentsdirektion (2020). Wie entsteht ein Gesetz für Österreich? https://www.demokratiewebstatt.at/wissen/alles-ueber-gesetze/wie-entsteht-ein-gesetz-fuer- oesterreich/
- Bundeszentrale für politische Bildung (2020). Die Prinzipien der EU. https://www.bpb.de/internationales/europa/europaeische-union/42935/grafik-prinzipien-der- eu







Jugendschutz in Österreich

Bakk. Lucas Intering

COURSE DESCRIPTION: Der Kurs behandelt den Jugendschutz in Österreich mit Fokus auf den Wiener Jugendschutzgesetz. Es wird auf Gesetze eigegangen die den Jugendschutz betreffen. Die Prinzipien und Ziele des Jugendschutzes werden elaboriert.

OBJECTIVES: As a result of this course, you will be able to know about:

- Ziele des Jugendschutzes
- Leitideen der Kinderrechtskonvention
- Wiener Jugenschutzgesetz
- Rechte und Pflichten der Jugendlichen

QUESTIONS:

- Was beinhaltet der Jugendschutz?
- Bis welchem Alter gilt der Jugendschutz?
- Was beinhaltet die Kinderrechtskonvention?
- Was sind die Konsequenzen bei Verstößen?

TEXTS AND RESOURCES:

- Bundesministerium für Digitalisierung und Wirtschaftsstandort Federal Cancellary (2020). Jugendrechte.
 https://www.oesterreich.gv.at/themen/jugendliche/jugendrechte/3.html
- Stadt Wien (2020). Jugendschutzgesetz in Wien und Andreswo. https://www.wienxtra.at/jugendinfo/infos-von-a-z/jugendschutzgesetz-in-wien-und-anderswo/
- Stadt Wien (2020). Deine Rechte. https://kja.at/deine-rechte/
- Bundesministerium für Arbeit, Familie und Jugend (2020). Kinderrechtskonvention. http://www.kinderrechte.gv.at/kinderrechtekonvention/
- Bundesministerium für Arbeit, Familie und Jugend (2020). Factbook "Kinder in Österreich".http://www.kinderrechte.gv.at/kinderrechtekonvention/. https://www.kinderrechte.gv.at/factbook/







How Safe are your Children?

MA. Mike Saycon

COURSE DESCRIPTION: The lecture addresses Online exploitation and Online abuse of Children and ChildSafety Measures to bring awareness to this pandemic Trend. It immerses into Cases relating to the Philippines as well as Europe. The Course analyzes the social, political, environmental, technological Factors and impact of Online Child Abuse on the individual and Society as a whole. It provides methods of resolution for this issue.

OBJECTIVES: As a result of this course, you will be able to know about:

- Awareness of Online Child Abuse
- Childe Abuse Prevention Policies
- Impact of Covid-19 Pandemic on Cybercrime
- Advices in tackling Online Child Abuse

QUESTIONS:

- What Childs Rights Convention (CRC) stands for?
- What Factors leads to the occurrence of Online Child Abuse?
- What solutions can be applied to prevent Online Child Abuse?

TEXTS AND RESOURCES:

 Sycon, Mike (2020). How safe are your Children? https://moodle.univie.ac.at/pluginfile.php/14352630/mod_resource/content/1/OSEC%2 0and%2 0COP%2001.pdf







Adapting to Cultural Difference

Mag. Lisa Winter, Bakk.

COURSE DESCRIPTION: The lecture analyzes the definition of culture and the factors such as context, time, place and people that defines the concept of time. It provides theories and models regarding Intercultural sensitivity and Stages of Cultural Adaptation based on the Model of DMIS.

OBJECTIVES: As a result of this course, you will be able to know about:

- Definition of Culture
- Influence of Culture on the Individual
- Model of Developmental Model of Intercultural Sensitivity (DMIS)

QUESTIONS:

- What is Culture?
- What does Culture to a individual?
- What is intercultural sensitivity?

TEXTS AND RESOURCES:

 Winter, Lisa (2020). Adapting to Cultural Difference. https://moodle.univie.ac.at/pluginfile.php/13718003/mod_resource/content/1/Adapting %20to%20cultural%20difference_LW.mp4







Warum sind die Österreicher anders?

Dr. Melita H. Sunjic

COURSE DESCRIPTION: Der Kurs beschreibt die Unterschiede zwischen der Low-Context (Individualistisch) und High-Context(Kollektivistisch) Kulturen nach dem Konzept des Anthropologen Edward Hall. Es werden Verweise bzw. Bezüge auf die Lebensweise in Österreich gestellt.

OBJECTIVES: As a result of this course, you will be able to know about:

- Individualist and Collectivist Cultures
- Family Structures in Individualist and Collectivist Cultures
- Hierarchy in Individualist and Collectivist Cultures
- Problem-solving in Individualist and Collectivist Cultures
- Characteristics of Low-Context Culture
- Characteristics of High-Context Culture

QUESTIONS:

- How do Individuals communicate in Individualist and Collectivist Cultures?
- How are Problems solved in Individualist and Collectivist Cultures?
- How are Decisions made Individualist and Collectivist Cultures?
- How are interpersonal Relationships in Individualist and Collectivist Cultures?







Global Citizenship

MSc. Djemil Tahir

COURSE DESCRIPTION: This Lecture provides information on the engagement and social participation as an individual in global events and to be an active member in society. The Podcast lists a variety of opportunities and programs to participate in voluntary work abroad.

OBJECTIVES: As a result of this course, you will be able to know about:

- Definition of Global Citizen
- International Programs and Events
- Domestic Programs and Events

QUESTIONS:

- What are the various fields in which you can engage globally?
- What is the European Forum Alpbach
- What does AIESEC stand for?

TEXTS AND RESOURCES:

- Youth Opportunities (2020). Explore New Opportunities. https://www.youthop.com/
- AIESEC (2020). What is AIESEC? https://aiesec.org/about-u











