



universität
wien

olive **WOMEN**

open learning initiative

Curriculum

Refugee Education Initiatives 2



Funded by the
Erasmus+ Programme
of the European Union



INTRODUCTION TO THE PROGRAMME

What is it about?

Historically, displaced groups face difficulties entering into tertiary education because of a number of structural factors, such as local language knowledge, financial constraints, degree (mis)recognition. In a number of countries, refugees and asylum-seekers sorely lack support networks. OLive is a set of programmes, which aims to provide a bridge to tertiary education.

The Concept

OLive Women is a new tailor-made programme for women, who are of refugee or asylum-seeking status. The programme is free of charge, and offers a special series of seminars designed for women who are interested in exploring the possibilities of starting or continuing Higher Education, in improving their academic skills for higher education or in building their own professional course of action.

The Programm

The seminar series features talks by academics, researchers, University Professors, and professionals from diverse areas. It offers participants the opportunity to engage in current discussions and practical activities, reflect and share. By doing so, we believe participants will be better equipped in order to set achievable academic and professional goals, for now and the future, in their host country. With this aim, participants are provided with topics such as the legal environment in Austria and European Union, women's rights, including rights of women with refugee and asylum-seeking background, public speaking, job interviewing, CV clinics, and other topics.

The Seminars

The seminars and activities for **Women** are offered within the main programme of the REIs2 OLive Programme. Participants may join the core Olive programme in addition to the tailor-made seminars, in particular: academic language courses in German and English and academic lectures, as well as labs, such as advocacy and photography.

Who can take part?

All Women with refugee or asylum-seeking and/or with subsidiary protection status in Austria or another country of the European Economic Area (EEA) who have an interest in pursuing University study.

Funding

The programme is funded by Erasmus+ Programme of the European Commission and led by Univ.-Prof. Dr. Katharine Sarikakis, Chair of the Media Governance and Industries Research Lab at the Department of Communication of the University of Vienna and Jean Monnet European Centre of Excellence. Olive (REIs1), which ran between 2016 and 2019, started with CEU – Central European University, (Hungary), University of East London (UK) and University of Vienna (Austria). Olive (REIs2), running from 2019 on, added more partners: the Open Education Limited (Budapest), the Aristotle University of Thessaloniki (Greece) and the Bard College Berlin (Germany).

The central Olive website for more information is: www.refugeeeducationinitiatives.org

Olive is part of the Third Mission set of projects of the University of Vienna with focus on social engagement. This refers to the targeted use of University knowledge to tackle the manifold societal challenges



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

STRUCTURE

The OLive program is available on site but due to the Covid-19 measures it switched to the online environment as

- a. Synchronous modus operandi for the courses OLive Women, Academic English, Academic German, Tuesdays. Photography is also offered as a synchronous (real time) course.
- b. Asynchronous modus operandi for all other courses offered: Advocacy, Creative, Academic Lecture. All learning materials are available for the participants so that they can work at their own pace.
 - 12-week programme, Saturdays, minimum of 5 hours
 - Up to 50 students per cycle
 - English and German courses
 - Academic lectures with mini seminars in small groups
 - Advocacy and Creative Skill Lectures (optional)
 - Tutorials in groups for academic, professional and academic skills
 - University experts, language teachers, University of Vienna students, female and male tutors
 - Additional excursions and other activities subject to availability.

Students take three different strands of classes each week:

Language module: Academic English and German – 2,5 hours per week

Academic lecture and mini seminar – 1,5 hour per week

Special Skills Tutorials – 2 hours per week

Students are able to choose out of the provided tutorials.

MODEL DAY	
09:00-10.30	English
10:30-11.30	German
Lunch break	
12:15-13:00	Academic Lecture
13:00-13:45	Discussion on the Lecture
Break	
14:00-16:00	Advocacy & Creative skills



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

LANGUAGE MODULES

ENGLISH

What is it about?

The scientific community of all disciplines communicates mostly in English; therefore many key-texts are written in English. To be able to study at a University in Europe speaking English and understanding the terminology of the subject is an important skill. There will be 5 different groups to allow all students to improve their skills starting from their own level.

What do you learn?

Specific courses in academic writing, reading and speaking English. You will receive a certificate of your course and will be trained to be ready to do a certificate relevant for your entry to the university.

Sessions: 10 times 1,5hrs in small groups

GERMAN

What is it about?

The knowledge of the German language is essential for following the courses but also studying at the university. The levels of the participants speaking German will vary eventually from each other. Therefore a small test in the beginning of the course will help to evaluate their German skill. Upon the evaluation course participants will have a customized curriculum teaching them proficient German and improve their skills in reading, writing and speaking. Articles and texts will be provided in academic German to foster the vocabulary and learn the terminology of the subject.

What do you learn?

Specific courses in academic writing, reading and speaking German. You will receive a certificate of your course and will be trained to be ready to do a certificate relevant for your entry to the university.

Sessions: 12 times each 1 hour.

ACADEMIC LECTURES

What is it about?

Academic lectures are the core of the programme including discussions on current issues. Experts from the University of Vienna mostly social sciences – but not only will give introductions to timely and relevant topics. In each cycle, the lectures will address a different main theme.

What do you learn?

Introduction to relevant topics and discussion with other participants and students of the University of Vienna in a mini seminar format.

Sessions: 10 times 1,5h – 45 minutes lecture and 45 minutes discussion in small groups



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

SPECIAL WORKSHOPS

What is it about?

Career planning and choosing the subject of interest play an important role in academic life. In this module students will have an insight into different ways to present their skills by successfully writing a CV and an application and 'dos and don'ts' of job interviews.

What do you learn?

Writing your application material and preparation for job interviews **Sessions:**
3 times 2 hrs in groups of max. 25

The aim of the tutorial is to explore different types of presentation techniques and their application to diverse situations. In a peer environment, the participants will be encouraged to test the techniques and to make short presentations to Olive participants. The course will be bilingual (EN/ DE); the participants can choose a presentation technique, the language and a topic of their interest.



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative



universität
wien

olive **WOMEN**
open learning initiative

SYLLABUS



Funded by the
Erasmus+ Programme
of the European Union

MEDIA
GOVERNANCE **lab**

olive **WOMEN**
open learning initiative

Frauenbewegung und ihre politische Institutionalisierung/ Women's movement and its political institutionalisation

Dr. Birgit Wolf

COURSE DESCRIPTION: Von der historischen Ungleichstellung der Frauen bis zur Deklaration der Frauenrechte, der Frauenstimmrechtsbewegung und der zweiten Frauenbewegung sowie dem Beginn der Institutionalisierung der Frauenpolitik./ *From historical inequality of women to the declaration of women's rights, the women's suffrage movement and the second women's movement and the beginning of the institutionalization of women's policy.*

OBJECTIVES: As a result of this course, you will be able to know about:

History of the Women's Rights Movement

Women's Division and Institutions in Austria

Women's Rights and Gender Equality in the EU

Women's Rights and Gender Equality in the UN

Women's Advice Centre

QUESTIONS:

How did the Women's Status develop?

Which Institutions are responsible in Women Policies?

What are the Rights of Women in Austria, EU and Worldwide?

Where to consult in Concerns of Women?

TEXTS AND RESOURCES:

Federal Cancellary (2020). Institutionalisierung der Frauenbewegung/ Institutionalisation of the women's movement. <https://www.bundeskanzleramt.gv.at/agenda/frauen-und-gleichstellung/ueber-die-sektion.html>

Federal Cancellary (2020). Frauenrechte und Gleichstellung in der EU. <https://www.bundeskanzleramt.gv.at/agenda/frauen-und-gleichstellung/frauenrechte-und-gleichstellung-in-der-eu.html>

Federal Cancellary (2020). Frauenrechte und Gleichstellung auf internationaler Ebene. <https://www.bundeskanzleramt.gv.at/agenda/frauen-und-gleichstellung/internationale-frauenrechte-und-gleichstellung.html>

Verein Netzwerk österreichischer Frauen- und Mädchenberatungsstellen (2020). Frauenberatung. <http://netzwerk-frauenberatung.at/index.php/beratung>



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

Von der Frauenpolitik zur Genderforschung/ *From Women Politics to Gender Research*

Dr. Birgit Wolf

COURSE DESCRIPTION: Der Kurs umreißt die historische Entwicklung der Frauenrechtsbewegung in Österreich sowie Global und liefert eine kurze Einführung zur Geschlechterforschung zu Themen wie Feminismus und Frauenforschung./ *This Lecture outlines the historical development of Women's Suffrage Movement in Austria as well as Globally and provides a brief Introduction into the Gender Theory such as Feminism together with Feminist Studies.*

OBJECTIVES: As a result of this course, you will be able to know about:

The development of Women's Suffrage Movement in Austria and Worldwide
Women Policies in Austria and Worldwide
Legal Framework of Women Policies
The Theory of Feminism
The Science of Gender Research

QUESTIONS:

How was the Struggle for Women's Suffrage?
What is the International Legal Framework for Women (CEDAW)?
What is the definition of Feminism?
What is the definition of Gender Studies?

TEXTS AND RESOURCES:

Federal Cancellary (2020). Institutionalisation der Frauenbewegung/ Institutionalization of the women's movement. <https://www.bundeskanzleramt.gv.at/agenda/frauen-und-gleichstellung/ueber-die-sektion.html>

Federal Cancellary (2020). Konvention zur Beseitigung jeder Form der Diskriminierung der Frauen (CEDAW). <https://www.bundeskanzleramt.gv.at/agenda/frauen-und-gleichstellung/internationale-frauenrechte-und-gleichstellung/konvention-zur-beseitigung-jeder-form-der-diskriminierung-der-frauen.html>

Kölbl, Sylvia (2009). Was ist CEDAW? Die UN-Konvention zur Beseitigung jeder Form der Diskriminierung der Frau. Menschenrechte von Frauen und was sie bedeuten. Broschüre des Bundeskanzleramts.

UN Women. (2015, March 02). The Journey of Women's Rights: 1911-2015 [Video]. YouTube. <https://www.youtube.com/watch?v=-lb3FwhlyRI>



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

Feministische Wissenschaft und zur Genderforschung/ *Feminist Approach and Gender Theory*

Dr. Birgit Wolf

COURSE DESCRIPTION: Der Kurs umreißt die vielfältigen Aspekte der Geschlechterforschung und gibt einen Überblick über die historische Entwicklung ebenjenes Forschungsfeldes./ *This Lecture outlines the various Gender Theories and the development of Gender Studies throughout history.*

OBJECTIVES: As a result of this course, you will be able to know about:

International Women's Policy

The Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)

Aspects of Gender Studies

The Theory of Feminism

Feminist Science

QUESTIONS:

How was the development of Gender Studies?

What is the International Legal Framework for Women (CEDAW)?

What is the definition of Feminism?

What is the definition of Gender Studies?

TEXTS AND RESOURCES:

Federal Cancellary (2020). Institutionalisation der Frauenbewegung/ Institutionalisation of the women's movement. <https://www.bundeskanzleramt.gv.at/agenda/frauen-und-gleichstellung/ueber-die-sektion.html>

Federal Cancellary (2020). Konvention zur Beseitigung jeder Form der Diskriminierung der Frauen (CEDAW). <https://www.bundeskanzleramt.gv.at/agenda/frauen-und-gleichstellung/internationale-frauenrechte-und-gleichstellung/konvention-zur-beseitigung-jeder-form-der-diskriminierung-der-frauen.html>

Kölbl, Sylvia (2009). Was ist CEDAW? Die UN-Konvention zur Beseitigung jeder Form der Diskriminierung der Frau. Menschenrechte von Frauen und was sie bedeuten. Broschüre des Bundeskanzleramts.

Simone de Beauvoir (1951). The opposite sex. The customs and sex of women. Rowohlt, Hamburg: p.265.

Butler, Judith. (2011, June 06). Your Behavior Creates Your Gender | Big Think [Video]. YouTube. <https://www.youtube.com/watch?v=Bo7o2LYATDc>



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

Frauen.Bewegung. Vom feministischen Protest zur Global Governance/
Women.Movement. From feminist protest to Global Governance

Dr. Birgit Wolf

COURSE DESCRIPTION: Der Kurs behandelt die historische Entwicklung der Frauenrechtsbewegungen und Geschlechterungleichheit./ *This Lecture gives a brief history on the Women Suffrage Movement throughout history and Gender Inequality.*

OBJECTIVES: As a result of this course, you will be able to know about:

History of Women Rights Movements
Gender Mainstreaming (GM)
Women's Policy in Austria
Women's Policy and Legal Framework
The Science of Gender Research

QUESTIONS:

How was the development of Women's Suffrage?
What is Gender Mainstreaming (GM)?
What is the definition of Feminism?
What is the definition of Gender Studies?

TEXTS AND RESOURCES:

Federal Cancellary (2020). Institutionalisation der Frauenbewegung/ Institutionalisation of the women's movement. <https://www.bundeskanzleramt.gv.at/agenda/frauen-und-gleichstellung/ueber-die-sektion.html>

Federal Cancellary (2020). Konvention zur Beseitigung jeder Form der Diskriminierung der Frauen (CEDAW). <https://www.bundeskanzleramt.gv.at/agenda/frauen-und-gleichstellung/internationale-frauenrechte-und-gleichstellung/konvention-zur-beseitigung-jeder-form-der-diskriminierung-der-frauen.html>

Kölbl, Sylvia (2009). Was ist CEDAW? Die UN-Konvention zur Beseitigung jeder Form der Diskriminierung der Frau. Menschenrechte von Frauen und was sie bedeuten. Broschüre des Bundeskanzleramts.

UN Women. (2015, March 02). The Journey of Women's Rights: 1911-2015 [Video]. YouTube. <https://www.youtube.com/watch?v=-lb3FwhlyRI>



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

Gender, Media and Politics

MA. Bruktawit Ejigu Kassa

COURSE DESCRIPTION: The lecture discusses the ways in which women are underrepresented and mis- represented in media worldwide by using examples from global media monitoring studies. It highlights that media representation matters because through media gender norms and stereotypes are transported and reproduced and the existing gender hierarchy is not only maintained but also idealized. The lecture talks about the framing of women in traditional gender roles, enforcing gender hierarchy and trivialization of women through media speculation over their private lives, domestic arrangements, and clothing styles. Using examples across different places, the lecture points out that sexism in media is a problem found in both developing and developed nations.

OBJECTIVES: As a result of this course, you will be able to know about:

Media Portrayal of Genders
Methods of the Framing of Genders
Categories of Gender Stereotypes
Media Coverage of Female Political Actors

QUESTIONS:

Have you ever observed the media underrepresenting or misrepresenting women? In what ways?
How do you see the impact of media's underrepresentation and misrepresentation of women politicians on the women's career and the public's perception?

TEXTS AND RESOURCES:

Chan-Meetoo, C. (2013). *Media Ethics and Regulation: Insights From Africa*. Mankon, Bamenda: Langaa RPCIG.

Eisend, M. (2010). A meta-analysis of gender roles in advertising. *J Acad Mark Sci* 43(6):418–440.

Funk, M. E., & Coker, C. R. (2016). She's Hot, for a Politician: The Impact of Objectifying Commentary on Perceived Credibility of Female Candidates. *Communication Studies*, 67(4), 455–473.

Hayes, D., Lawless, J. L., & Baitinger, G. (2014). Who cares what they wear? Media, gender, and the influence of candidate appearance. *Social Science Quarterly*, 95(5), 1194–1212.

Kelly, J., & Stacy, S. (2006). *Where the Girls Aren't: Gender Disparity Saturates G-Rated Films: A Research Brief Commissioned by the See Jane Program at Dads & Daughters*. Retrieved from https://learcenter.org/images/event_uploads/where.the.girls.arent%5B1%5D.pdf

Ross, K. (2010). *Gendered Media: Women, Men, and Identity Politics*. Lanham: Rowman & Littlefield Publishers.

World Association for Christian Communication. (2015). *Who Makes the News? Global Media Monitoring Project*. Retrieved from <http://whomakesthenews.org/gmmp/gmmp-reports/gmmp-2015-reports>



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

Social Media Activism: #Me Too and #Time's up

MA. Bruktawit Ejigu Kassa

COURSE DESCRIPTION: The lecture discusses the impact of Social Media on Grass-Roots Movements and utilization of Social Media Channels for Awareness and Political Activism of marginalized groups such as victims of sexual harassment.

OBJECTIVES: As a result of this course, you will be able to know about:

Two Social Media Movements #Me Too and #Time's up

Function of #(Hashtag) Activism

The definition of Sexual Harassment and Sexual Assault

The Impact of these Movements on Society

QUESTIONS:

What do you think of the grass-roots movements?

What do you think is their significance?

Would you support the movements?

TEXTS AND RESOURCES:

Calfas, J. (2018). Hollywood Women Launch Time's Up to End Sexual Harassment. Here's Their Plan. <https://time.com/5083809/times-up-hollywood-sexual-harassment/>

Langone, A. (2018). #MeToo and Time's Up Founders Explain the Difference Between the2 Movements — And How They're Alike. <https://time.com/5189945/whats-the-difference-between-the-metoo-and-times-up-movements/>

North, A. (2019). Positive changes that have come from the #MeToo movement. <https://www.vox.com/identities/2019/10/4/20852639/me-too-movement-sexual-harassment-law-2019>

RADiUS. (2015, January 01). The Hunting Ground [Video]. YouTube. <https://www.youtube.com/watch?v=GBNHGi36nIM>



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

Diskriminierung und Diskriminierungsschutz

Prof. Dr. Elisabeth Holzleithner

COURSE DESCRIPTION: Der Vortrag behandelt die Rechtliche Gesetzeslage hinsichtlich Diskriminierung. Es wird auf die verschiedenen Dimensionen der Benachteiligung eingegangen unter anderem zur religiösen;- geschlechtlichen;- rassistischen Diskriminierung. Auch werden verschiedene Lösungswege angesprochen.

OBJECTIVES: As a result of this course, you will be able to know about:

Rechtliche Rahmenbedingungen
Dimensionen der Diskriminierung
Gleichheitssatz im Recht
Lösungswege bei Diskriminierung

QUESTIONS:

Welche Arten von Diskriminierung gibt es?
Welche Gesetzlichen Regelungen zum Thema Diskriminierung gibt es?
Welche Lösungsansätze gibt es?

TEXTS AND RESOURCES:

Holzleithner, Elisabeth (2016). EU-rechtliche Bestimmungen zum Diskriminierungsverbot. Grundlagen und Anwendung. Springer Fachmedien, Wiesbaden.



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

How Safe are your Children?

MA. Mike Saycon

COURSE DESCRIPTION: The lecture addresses Online exploitation and Online abuse of Children and Child Safety Measures to bring awareness to this pandemic Trend. It immerses into Cases relating to the Philippines as well as Europe. The Course analyzes the social, political, environmental, technological Factors and impact of Online Child Abuse on the individual and Society as a whole. It provides methods of resolution for this issue.

OBJECTIVES: As a result of this course, you will be able to know about:

Awareness of Online Child Abuse
Child Abuse Prevention Policies
Impact of Covid-19 Pandemic on Cybercrime
Advices in tackling Online Child Abuse

QUESTIONS:

What Childs Rights Convention (CRC) stands for?
What Factors leads to the occurrence of Online Child Abuse?
What solutions can be applied to prevent Online Child Abuse?

TEXTS AND RESOURCES:

Sycon, Mike (2020). How safe are your Children?
https://moodle.univie.ac.at/pluginfile.php/14352630/mod_resource/content/1/OSEC%20and%20COP%2001.pdf



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

Adapting to Cultural Difference

Mag. Lisa Winter, Bakk.

COURSE DESCRIPTION: The lecture analyzes the definition of culture and the factors such as context, time, place and people that defines the concept of time. It provides theories and models regarding Intercultural sensitivity and Stages of Cultural Adaptation based on the Model of DMIS.

OBJECTIVES: As a result of this course, you will be able to know about:

Definition of Culture

Influence of Culture on the Individual

Model of Developmental Model of Intercultural Sensitivity (DMIS)

QUESTIONS:

What is Culture?

What does Culture do to an individual?

What is intercultural sensitivity?

TEXTS AND RESOURCES:

Winter, Lisa (2020). Adapting to Cultural Difference.

https://moodle.univie.ac.at/pluginfile.php/13718003/mod_resource/content/1/Adapting%20to%20cultural%20difference_LW.mp4



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

Frauen- und Geschlechterforschung: Feministische Wissenschaft mit
gesellschaftspolitischem

Dr. Birgit Wolf

COURSE DESCRIPTION: Von den Protesten der 1970er Jahre zur Uno-Deklaration und der Konvention des Europarates zur Verhütung und Bekämpfung von Gewalt gegen Frauen und häuslicher Gewalt.



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

ADVOCACY & CREATIVE WORKSHOPS

Stärken stärken/Strengthen Strength

Katharina Müller-Hora e.U.

COURSE DESCRIPTION: The Course is an Introduction into the exploration of unknown talents and skills, undiscovered strengths, awareness of self as well as foreign perception, improvement of good characteristics.

OBJECTIVES: As a result of this course, you will be able to:

Better Judgement of Yourself

Better Judgement of the Other

Awareness of your Strength and Weaknesses

Discover your unknown Talents and Skills

Acquire higher Self-Esteem

QUESTIONS:

How do you perceive yourself?

How do you perceive others?

What are your strengths and weaknesses?

Do you know your blind spot?



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

Frauen sprechen anders/Women are talking another language

Katharina Müller-Hora e.U.

COURSE DESCRIPTION: The Course is an Introduction into the theory of communication. Women articulate and express themselves differently compared to men. This Course emphasizes on the female communication and advocates authenticity while expressing themselves.

OBJECTIVES: As a result of this course, you will be able to:

Acknowledge your Communication style

Know theories and models on Communication

Awareness of your unique way of Communication

Proficiency in Communication

QUESTIONS:

How do women express themselves?

How do women reveal themselves?

What distinguishes female and male communication?



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

Why Women, why Now? Why Higher Education?

Univ.-Prof. Dr. Katharine Sarikakis

COURSE DESCRIPTION: This session aims to bring together differences and commonalities in experience and skills as well as help participants identify the potential of extended education for themselves. It is an interactive session, where participants will aim to situate their own formal and informal education and skills within the frame of a current and potentially broader environment of education. The session prepares participants for the programme OLIVE Women.

Frauen Neu-Start/Women's New Start: Deutsch Lernen

Catia Zanger

COURSE DESCRIPTION: Es gibt Zeiten im Leben, in denen wir uns ändern müssen und einige Veränderungen bringen uns neue Erlebnisse, wie: in einem anderen Land leben, eine neue Sprache lernen und zum Berufsleben zurückkehren, was für viele Frauen nicht immer einfach ist. In diesem Fall müssen einige Hindernisse überwunden werden, um neue Ziele zu erreichen. Dieser Workshop bietet Frauen folgende Orientierungen an:

- Kursstufe
- Private Kurse
- Geförderte Kurse
- ÖIF-Prüfung (Österreichischer Integrations Fonds) – von A1 bis B2 ➤ ÖSD-Prüfung
- (Österreich Sprach Diplom) – von A1 bis C2



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative

Frauen Neu-Start/Women's New Start: Kinderbetreuung

Catia Zanger

COURSE DESCRIPTION:

- Allgemein
 - Für Schulkinder
 - Im Krankheitsfall
 - Während der Ferien
 - Zu besonderen Zeiten
-

Kennenlernen: Ziele erarbeiten/ Introduction: developing aims

Katharina Müller-Hora e.U.

COURSE DESCRIPTION: Vorstellungsrunde, näheres Kennenlernen, wo liegen die Ziele, was möchte man erreichen, welche Erwartungen hat man an den Workshop. (Round of introduction, where are the aims, what is the aim for every individual, what are the expectations out of this workshop)

Presentation

Katharina Müller-Hora e.U.

COURSE DESCRIPTION: Wie präsentiere ich mich richtig – mündlich wie schriftlich (How I am presenting myself in the right way – mutual and in written form)



Funded by the
Erasmus+ Programme
of the European Union



olive WOMEN
open learning initiative